

**1515 Questions about**  
***Richards and Rodgers,***  
***Larsen-Freeman***  
***and***  
**Chastain's Books**

**Second Edition**

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## *In the name of God*

### **Introduction**

The present book is a question and answer version of the following books:

1. *Approaches and Methods in Language Teaching* by Jack C. Richards and Theodore S. Rodgers
2. *Techniques and Principles in Language Teaching* by Diane Larsen-Freeman
3. *Developing Second Language Skills: theory and practice* by Kenneth Chastain

In the preface of the third edition of *Developing Second-Language Skills: Theory and Practice*, Chastain refers to his aim of writing the book: "to provide an overview of second-language learning and teaching that will enable both prospective and practicing teachers to understand the relationship between theory and practice and to use that knowledge to become competent teachers who can develop the unique skills and improve their teaching effectiveness as new approaches evolve". Today bridging theory and practice is one of the most urgent needs of teaching; that is why Chastain's book still merits attention and is used as a textbook for the course of Language Teaching Skills in BA and also as one of the sources of MA entrance Exam in TEFL.

To bridge theory and practice, the teacher should be familiar with different approaches and methods. Richards and Rodgers and Larsen-Freeman have fairly introduced Approaches and methods. Their books are also used as textbooks for the course of teaching methods and as two other sources of MA entrance Exam in TEFL.

The above books are good guides to developing second-language skills and teaching but since they include so much information that is beyond the patience of the students to read, remember and apply, I found it useful to provide a simplified version of them in question and answer form.

Asking questions facilitates learning. The use of questions encourages the students to generate more questions. This leads to more motivation for

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learning. Of course, the students should be guided to gradually move from answering the teacher's questions to asking good questions by themselves. This leads to critical thinking.

This book is divided into three parts each of which contains questions about one of the mentioned books. The first part includes 527 questions about Richards and Rodger's book, *Approaches and Methods in Language Teaching*; the second part involves 251 questions about Larsen-Freeman's book, *Techniques and Principles in Language Teaching* and the third part comprises 737 questions about Chastain's book, *Developing Second Language Skills theory and practice*.

Twenty four years experience of teaching as a member of academic staff of Alzahra (S.A.) University in TEFL, and observing the good results of teaching by asking questions directed me to provide this book.

In the second edition some questions have been added to Richards and Rodgers' part and some details about the responses have been mentioned.

**Zahra Agha Mohammad Shirazi**

**October 2013**

*527 Questions about*

**Approaches and  
Methods**

**in**

**Language Teaching**

**Jack C. Richards**  
**Theodore S. Rodgers**

**SECOND EDITION**

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